DETAILED SYLLABUS FOR THE POST OF NURSE GRADE II IN GOVERNMENT HOMOEOPATHIC MEDICAL COLLEGES

(Category No.486/2020)

ANATOMY, PHYSIOLOGY & MICROBIOLOGY

Anatomical terms, Cell & Tissues
Blood-composition&functions
Circulatory system-Heart & Blood vessels structure, function

Lymphatic system-structure & function Respiratory system- structure & function, physiology of respiration

Digestive system- structure & function, process of digestion

Excretory system- structure & function of kidney,ureter,bladder,& urethra

Endocrine system-- structure & function of pituitory, thyroid, parathyroid, adrenal,pancreas,ovary & testis

Reproductive system- - structure & function of male& female reproductive organs

Nervous system-brain & nerves, spinal cord, autonomic nervous system

Sense organs-skin,ear,nose,eye & tongue,physiology of vision,hearing, smell, touch,taste

Skeletal system-bones, tendons, ligaments, cartilages Muscular system-types, structure & function

Micro organisms-classification,common diseases,study of microbes

Infection & its transmissions ,Sources, types. Immunity,Types,Immunization Schedule Disinfection & sterilization,asepsis,biomedicalwaste management

BEHAVIOURAL SCIENCES

a) PSYCHOLOGY

Scope of learning psychology for nurses, Structure of mind ,Body Mind relationship, Learning, Thinking, Reasoning, Observation, Perception, Attention(Nature & Factors affecting)

Personality-& Intelligence-(Nature, Assessment, Development of)

b) **SOCIOLOGY**

Scope in Nursing , Uses, Influence of environment in individual

development, Rights & Responsibilities of individual in democratic society Family-Characteristics, Types, Family cycle, Functions, Types of Marriage Society—Social groups, Social change, Social control, Social stratification, Social agencies, & Social problems Culture & characteristics, Community, types—rural & urban

INTERNSHIP SUBJECTS

- a) Nursing education-scope and purposes, basic principles of teaching, lesson plan, methods of teaching-case method, bedside clinic, nursing rounds, nursing conference
- b) Introduction to research-need and importance, characteristics, research approaches, methods, datab collection process, analysis of data, evidence based practice
- c) Professional trends and adjustment-nursing as a profession, professional ethics and etiquettes, personal and professional development, continuing education, inservice education, career in nursing, nursing in future, legislations in nursing, common legal hazards in nursing, professional organisations-INC, ICN, TNAI, SNA, WHO, red cross
- d) Nursing administration and ward management-philosophy, principles, management process-planning, organisation, staffing, directing, co-ordination and control, budgeting, administration of hospital/ward, safety measures, leadership styles, problem solving, records and reports, material management, cost and financing of health care.

FUNDAMENTALS OF NURSING

Nursing—Concept ,Profession, Ethics, etiquette, Health care agencies ,Approaches ,Holistic Nursing ,Health ,Basic human needs

Nursing care of patients-therapeutic environment, meeting needs of patient, Admission ,Discharge & Transfer procedures, Communication ,Nursing process & Care plan

Meeting Basic Needs of Patient —<u>Physical needs</u>(comfort, rest, sleep, exercises ,body mechanics, comfort devices,bed making , safety devices) . <u>Hygienic needs</u>-(personal & environmental hygiene ,mouth,skin, hair,eyes,pressure sores). <u>Nutritional needs</u>- feeding helpless patient . .Elimination needs-managing constipation &diarrhoea

giving laxatives ,enema , suppository& bowel wash Meeting psychological & spiritual needs Care of terminally ill & dying-medicolegal issues,care of dead body

Hygiene-Personal Hygiene-skin ,hair ,teeth .eyes ,ear, mental health & hygiene Assessment of patient— Physical assessment, Psychological assessment.Infection Control-asepsis, PPE, Isolation

precautions,Biomedical waste management.Therapeutic nursing care-care of patient-IV Fluid with respiratory problems, suctioning, ,fever ,-IV Fluid ,hot& cold applications,care of unconscious patient, bedridden patient,

pain, elimination problems

Introduction to Clinical pharmacology—medicine administration-oral & parenteral, routes , nurses responsibility

FIRST AID

Aims,Rules,first aid kit, dressings & bandaging CPR. First Aid in-asphyxia,drowning, bleeding, shock, fracture,sprain,hanging, burns&scalds, poisoning, foreign bodyin eye,ear,nose,throat Community emergencies,disaster management

c) Practical Experience

Admission discharge procedure, assessment of patient, vital signs, preparation of patient unit, hygienic

care, comfort devices, feeding, assist in elimination irrigation catheterisation, bladder irrigation nursing process, enema, bowel wash, body alignment oxygen administration, suctioning, chest PT, IVT herapy, blood transfusion, specimen collection, Care of dying patient

Philosophy, objectives, Home Visit, principles of epidemiology, immunization, family health care, bag technique, levels of health care, record & reports. Environmental hygiene-factors contributing to health and illness

Community organisations promoting environmental health communication skills-importance, barriers, establishing successful

communication and listening skills health education-principles, approaches, methods counselling-purpose, principle, process, qualities of a good counsellor, role of nursing counselling media of health education-types of AV

aids, selection, preparation, advantages functions of health education agencies-

international, national, state, district and local nutritionclassification of food, composition, normal dietary requi rements, food preparation, preservation and storage, the rapeutic diet in relation to medical and surgical conditions and special diet, nutritional problems in india, national and international food agencies health systems in india-cental, state, district levels ,healthcare service(public,rural,urban),health planning, specialised community health services and nurse's role, national health problems and programmes, demography and family welfare, health information systems, national and international agencies Nursing assessment, altered immune response, fluid and electrolyte balance, operation theatre technique Management of patient with impaired respiratory functionventillator care, care of upper repiratory disorders, disorders of chest and lower respiratory tract Management of patient with gastro intestinal disorders-upper

gastro intestinal disorders, gastrointestinal intubation, lower gastrointestinal disorders

Management of patient with metabolic and endocrinal disorders-hepatic ,biliary,pituitary, thyroid, adrenal, pancreas,cushing syndrome

Management of renal and urinary disorders-retention and incontinence, UTI, glomerulo

nephritis,pyelonephritis,urolythiasis,renal

calculi,strictures,nephritic syndrome,uremia,hemodialysis and eritoneal dialysis,renal transplant,disorders of male genitourinary tract

Management of patient with neurological disorders-altered level of consciousness, seizures, CVA, meningitis,brain abscess,encephalitis,multiple sclerosis,GB syndrome,parkinsonism,Alzheimer disorder,bell's palsy Management of patient with connective tissue and collagen disorders-rheumatoid arthritis,SLE, gout Management of elderly patients

Oncology nursing-common malignancies, oral larynx, lungs, stomach,

colon,liver,leukemia,lymphoma,breasts,cervix,ovary,uterus,br ain,renal and prostate- modalities of treatment-immuno therapy,radio therapy,bone marrow transplantation,psycho social aspects ,palliative care

Disorders of breasts

Disorders of integumentary systems-skin and its appendages, burns

Ophthalmic nursing,infections and inflammations of eye,eye banking in india

Management of patient with disorders of ear ,nose and throatdeafness, disorders of external, middle, internal ear , foreign body, epitaxies

Management of patient with cardiovascular, circulatory and haematological disorders-diagnostic test, coronary artery disease, mitral stenosis, rheumatic fever, cardiac arrest, pericardial effusion, cardiogenic shock, TAO, aneurysm, DVT, hypertension, cellulitis, varicose vein, CCF, lymphangitis, lymphadenitis, anaemia, thalassemia, pol ycythemia, bleeding disorders

Management of patient with communicable disease-prevention and control of infection, viral and bacterial disorders Management of patient with STD

Management of patient with musculo skeletal disorders-

infections and inflammations, TB spine and bones, tumors, deformities, skin and skeletal traction, fractures Emergency management – principles, triage, CPR, poisoning, shock, chemical burns, hanging Disaster nursing – natural calamities-flood, earthquake, volcano, manmade disaster-explosion, war, fire, accident

Mental health nursing

Mental health assessment-history taking and MSE Therapeutic nurse-patient relationship components and phases, communication skills

Management of mental disorders-etiological factors, classification, disorders of thought, motor activity, perception, mood, speech, memory, concentration, judgement, personality types and disorders, organic mental disordersdelirium, dementia, Psychotic disorders-schizophrenia, mood disorders, BPAD, Neurotic disorders, phobia, anxiety disorders, OCD, psychosomatic disorders, substance abuse and deaddiction, sleep disorders, eating disorders, sexual disorders Psycho-social therapy, somatic therapy-ECT Psycho pharmacology-anti psychotic, antidepressant, antimanic, antianxiety, antiparkinsons, role of nurse Community mental health-preventive psychiatry, community mental health services Psychiatric emergencies and crisis intervention Forensic psychiatry –legal aspects-admission discharge procedure, legal responsibilities of nurse

Child health nursing

Preventive pediatrics
Growth and development-infant ,toddler,
preschooler,schooler,adolescent Pediatric procedure-calculation
and administration of medicine,preparation for diagnostic
tests,oxygen administration,steam inhalation, nebulisation,
procedures related to feeding and elimination, pediatric
resuscitation Health problems in-infancy, childhood, adolescent
Congenital disorders- CNS,skeletal,cleft lip and palate,GIT
defects,defects of genitourinary tracts,CVS defects,chromosomal
abnormalities

Nursing management of children with defects of – renal system, respiratory system, GIT, CBS, haematological, neurological, endocrine and developmental

problems

Child welfare services and agencies ,laws pertaining to pediatrics.

Embryology and fetal development ,placenta and membrane,fetal skull Normal pregnancy and its management-genetic counselling,physiological changes , diagnosis of pregnancy , antenatal care,minor disorders Normal labour and its management-stages,signs of onset of labour,true and false labour,management of first ,second,third, and fourth stages of labour

Management of new born- assessment ,apgar scoring,breast feeding,minor disorders,newborn care

Management of normal puerperium, physiological changes, lactation and feeding, postnatal exercises, minor disorders, family planning Management of complications during pregnancy-bleeding in pregnancy (early and late), hyperemesis gravidarum, gestational DM, PIH, pre eclampsia and eclampsia, poly and oligo hydramios, PID, IUGR, IUD, management of high risk pregnancy Management of high risk labour, obstetric emergencies, contracted pelvis, cervical dystocia, PPH, atonic uterus, inversion of uterus, rupture of uterus

Management of complications of puerperium-pyrexia, sepsis, psychosis High risk and sick newborn-hyperbilirubinemia, hypothermia, Rhincompatibility, LBW, RDS, new born of HIV positive mother, diabetic mother, NICU care

Obstetric operations-induction of labour,manual removal of placenta,forceps/vacuum delivery,LSCS sterilisation,D&C Drugs used in obstetrics-oxytocin,uterotonics,tocolytics,antihypertensives, teratogens

Fertility and infertitlity-management, artificial reproductive techniques Pelvic infections and STD

Gynaecological disorders-fistula, uterine prolapsed, polyps, tumors, breast disorders

Menopause-physiological changes, hormone replacement therapy, health education and counselling

NOTE: - It may be noted that apart from the topics detailed above, questions from other topics prescribed for the educational qualification of the post may also appear in the question paper. There is no undertaking that all the topics above may be covered in the question paper