

**DETAILED SYLLABUS FOR THE POST OF
HIGHER SECONDARY SCHOOL TEACHER IN
GANDHIAN STUDIES**

KERALA HIGHER SECONDARY EDUCATION

(Category Number : 489/2019)

Unit 1 Making of the Mahatma

1. Early childhood and school days
2. Influence of Family Members
3. Student life in London
4. Indian Influences
5. Western Influences
6. Experiments in South Africa
7. Natal Indian Congress and Indian Opinion
8. Ashrams and Community Living in South Africa
9. Advent of Satyagraha
10. Significance of South African Life

Unit 2 Central Philosophy of Mahatma Gandhi

1. Meaning of Philosophy
2. Indian philosophical perspective
3. Gandhian philosophy
4. Basic concepts of Gandhian Philosophy (Truth, Non-violence, Ends and Means)
5. Gandhi's views on Human nature
6. Gandhi's vision of religion (concept and views)
7. Morality and religion
8. Sarvadharmasamabhava
9. Means to practice religion
10. Gandhi as a Practical idealist

Unit 3 Role of Mahatma Gandhi in the Freedom Movement

1. Indian National Movement before Mahatma Gandhi
2. Gandhi's entry into Indian political scene through local level issues
3. Entry into Indian political scene; Rowlatt Act, Jallianwallabag , Khilafat movement,
4. Non-cooperation movement, Civil disobedience movement,
5. Gandhi Irwin pact, Poona pact, Communal award,
6. Anti-war satyagraha, Quit India movement,
7. Wavell plan, Cabinet mission, Indian Independence act, Communal riots at Naokhali)
8. Mahatma Gandhi as a social and Political activist –
9. Satyagraha and Satyagraha movements; (Vaikom, Guruvayoor), Harijan Sevak Sangh
10. Kasturba Gandhi National Memorial Trust & Gandhi's contribution to Indian politics.

Unit 4 Political Ideas of Mahatma Gandhi

1. State (concepts and features)
2. Elements of State
3. Political Norms and Values
4. Gandhi's views on State and Democracy
5. Gandhi's Views – Parliamentary democracy
6. Gandhi's critique of British Parliament
7. Gandhi's views on political decentralization
8. Spiritualization of Politics
9. Enlightened Anarchy – Ramarajya – Swaraj
10. Significance of Mahatma Gandhi in Indian Politics.

Unit 5 Economic Ideas of Mahatma Gandhi

1. Basics of Economics – Central problems of an economy
2. Sources of Gandhian economics (Hinduism, Great thinkers, British imperialism)
3. Major Economic concepts of Mahatma Gandhi
4. Economics and Ethics,
5. Simple living and high thinking ,

6. Bread Labor,
7. Swadeshi, Khadi,
8. Mechanization and Industrilization,
9. Decentralization, Economic equality, Trusteeship)
10. Contributions of Vinoba , Kumarappa and Schumacher to Gandhian Economics.

Unit 6 Social Ideas of Mahatma Gandhi

1. Society – Meaning, Origin, Foundations, Guiding Principles
2. Sarvodaya Social Order ; Individual and society
3. Social stratification and Varnashramadharma,
4. Caste system,
5. Views on women
6. Social Evils, views on Alcoholism)-
7. Economic order of Sarvodaya –
8. Political order of Sarvodaya (Constructive programme and Satyagraha)
9. Gandhian concept of Socialism – Gandhi’s Talisman –
10. Sarvodaya after Gandhi

Unit 7 Educational Ideas of Mahatma Gandhi

1. Definitions on education
2. Gandhiji’s new scheme of education (Wardha scheme / Basic education)
3. Aims of Gandhian education
4. Features of Wardha scheme of education
5. Methodology of Basic education
6. Content of Basic education
7. Merits of Basic education
8. Education scenario after independence
9. Influences of Gandhiji on education commissions
10. Education for peace – Basic education a holistic model

Unit 8 Gandhian Vision of Peace and Conflict Resolutions

1. Meaning and dimensions of peace
2. Violence and its forms
3. Gandhian understanding of peace
4. Conflict- meaning and functions
5. Causes of conflict
6. Types of conflict
7. Conflict resolution – Type of conflict resolution
8. Gandhiji and conflict resolution – Conflict transformation
9. Peace education – Peace movements
10. Peace and development

Unit 9 Gandhian vision of Rural Development

1. Rural administration in ancient India
2. Panchayat under British rule
3. Government of India act
4. Gandhiji' vision of Panchayati Raj Panchayat Raj in Independent India
5. Rural development Concepts
6. Gandhian views on rural reconstruction
7. Early rural development programmes (Sporadic approaches) in India.
8. Technological package approaches
9. Integrated Group approaches – Role of NGOs in rural development
10. Khadi and village industries commission – Kudumbasree

Unit 10 Gandhian vision of Development

1. Hind Swaraj – An introduction - Historical back ground
2. Contents of Hind Swaraj – Gandhiji's concept of swaraj
3. Gandhiji's criticism on parliamentary democracy
4. Gandhiji's views on civilization – Gandhian critique of modern civilization
5. Gandhian model of development (Holistic development)
6. Meaning and Definition of Ecology and Environment
7. Environmental crisis – Depletion of natural resources – Consumerism

8. Green politics and Green movements – Environmental movements in India
9. Gandhian Approach to Health and Hygiene
10. Appropriate technology – Environmental thought of Mahatma Gandhi

RESEARCH METHODOLOGY/TEACHING APTITUDE

I. TEACHING APTITUDE

- Teaching: Nature, objectives, characteristics and basic requirements;
- Learner's characteristics;
- Factors affecting teaching;
- Methods of teaching;
- Teaching aids;
- Evaluation systems.

II. RESEARCH APTITUDE

- Research: Meaning, Characteristics and types;
- Steps of research;
- Methods of research;
- Research Ethics;
- Paper, article, workshop, seminar, conference and symposium;
- Thesis writing: its characteristics and format.

NOTE: - It may be noted that apart from the topics detailed above, questions from other topics prescribed for the educational qualification of the post may also appear in the question paper. There is no undertaking that all the topics above may be covered in the question paper