105/2025

Question Booklet Alpha Code

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Question Booklet Serial Number

Total No. of questions: 100 Time: 1 Hour 30 Minutes

Maximum: 100 Marks

INSTRUCTIONS TO CANDIDATES

- 1. The question paper will be given in the form of a Question Booklet. There will be four versions of question booklets with question booklet alpha code viz. A, B, C & D.
- 2. The Question Booklet Alpha Code will be printed on the top left margin of the facing sheet of the question booklet.
- 3. The Question Booklet Alpha Code allotted to you will be noted in your seating position in the Examination Hall.
- 4. If you get a question booklet where the alpha code does not match to the allotted alpha code in the seating position, please draw the attention of the Invigilator IMMEDIATELY.
- 5. The Question Booklet Serial Number is printed on the top right margin of the facing sheet. If your question booklet is un-numbered, please get it replaced by new question booklet with same alpha code.
- 6. The question booklet will be sealed at the middle of the right margin. Candidate should not open the question booklet, until the indication is given to start answering.
- 7. Immediately after the commencement of the examination, the candidate should check that the question booklet supplied to him contains all the 100 questions in serial order. The question booklet does not have unprinted or torn or missing pages and if so he/she should bring it to the notice of the Invigilator and get it replaced by a complete booklet with same alpha code. This is most important.
- 8. A blank sheet of paper is attached to the question booklet. This may be used for rough work.
- 9. Please read carefully all the instructions on the reverse of the Answer Sheet before marking your answers.
- 10. Each question is provided with four choices (A), (B), (C) and (D) having one correct answer. Choose the correct answer and darken the bubble corresponding to the question number using Blue or Black Ball-Point Pen in the OMR Answer Sheet.
- 11. Each correct answer carries 1 mark and for each wrong answer 1/3 mark will be deducted. No negative mark for unattended questions.
- 12. No candidate will be allowed to leave the examination hall till the end of the session and without handing over his/her Answer Sheet to the Invigilator. Candidates should ensure that the Invigilator has verified all the entries in the Register Number Coding Sheet and that the Invigilator has affixed his/her signature in the space provided.
- 13. Strict compliance of instructions is essential. Any malpractice or attempt to commit any kind of malpractice in the Examination will result in the disqualification of the candidate.

105/2025

Maximum: 100 marks

Time: 1 hour and 30 minutes

- 1. Which of the following is the most *effective* strategy for improving language learning skills?
 - (A) Memorizing vocabulary lists without context
 - (B) Practicing regularly through reading, writing, speaking and listening
 - (C) Avoiding mistakes to maintain accuracy
 - (D) Focusing only on grammar rules before starting to speak
- 2. Which of the following best describes the modes of language learning as applied in language education?
 - (A) The methods of translating and memorizing vocabulary in isolation
 - (B) The use of phonetics, grammar rules and language labs for practice
 - (C) The engagement of learners in listening, speaking, reading and writing activities
 - (D) The study of etymology, syntax and morphology for academic purposes
- **3.** How can the proficiency in language be improved? Choose the most appropriate from the options listed below?
 - (A) Constant usage

(B) Study of text books

(C) Seeing movies

(D) Looking posters

- 4. Which of the following best distinguishes intensive reading from extensive reading in English Language Teaching?
 - (A) Intensive reading focuses on understanding general meaning, while extensive reading involves analyzing grammar and vocabulary in detail
 - (B) Intensive reading involves short texts studied in depth, while extensive reading involves reading longer texts for general understanding and pleasure
 - (C) Intensive reading is used only for exam preparation, while extensive reading is used only for storytelling
 - (D) Intensive reading improves fluency, while extensive reading focuses only on pronunciation

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5.	The teacher is teaching very seriously in the class. However the students do not pa much attention to the materials but they listen. Such a situation involves kind of listening skills.							
	(A)	Active listening	(B)	Passive listening				
	(C)	Interactive listening	(D)	Interpretative listening				
6.	of	ffers real life situations to unde	rstand and de	velop language skills.				
	(A)	Translation model	(B)	Task based model				
	(C)	Chalk and board model	(D)	Text and note model				
7.	What is m	neant by good pronunciation?						
	(A)	Speaking like a native						
	(B)	Speaking in an artificial manner						
	(C)	Speaking in a clear, effective and communicating manner						
	(D)	Speaking in a casual way						
8.	Copy writ	ing is an example forv	writing.					
	(A)	Free	(B)	Clear				
	(C)	Controlled	(D)	Parallel				
9.	Which of	the following best reflects the p	urpose of asse	essment in language education?				
	(A)	To assign grades and rank stu	idents based o	on performance				
	(B)	To penalize students for making language errors						
	(C)	To measure, support and guide learners progress in language skills						
	(D)	(D) To focus solely on testing grammar and vocabulary knowledge						
10.	Lesson pl	anning helps in :						
	(A)	Finishing lessons on time						
	(B)	Selecting lessons as the time	table is set					
	(C)	Aware of lessons whether one	is easy or diff	ficult				
	(D) Planning and executing lessons in relation to the learning of the learning objectives							

11.	"Understanding the different psychological territories of human beings is important in professional communication" – Why?									
	(i)	It allows you to tailor your message for maximum impact and comprehension.								
	(ii)		It anticipates potential misinterpretations and adjusts your approach to present conflict.							
	(iii)	It he	elps you establish dominanc	ee.						
	(iv)	It ai	ds you in avoiding making o	others feel int	rud	ed upon or alienated.				
		(A)	A) (i) and (ii) are correct (B) (i), (ii) and (iii) are correct							
		(C)	(i), (ii) and (iv) are correct	((D)	All the above are correct				
12.	Whi	ch am	ong the following are the co	ommon verbal	bar	rriers of communication?				
	(i)	Diffe	erent levels of proficiency in	a shared lan	gua	ge.				
	(ii)	The	use of jargon, technical terr	ms and slang.						
	(iii)	Nois	se and environmental distra	actions.						
	(iv)	Bod	ody language that does not align with the words being spoken.							
		(A)								
		(B)								
		(C)	(i), (ii) and (iv) are correct							
		(D)	(ii) and (iii) are correct							
13.	Crit	ical li	stening entails :							
	(i)									
	(ii)	Minimal involvement in the evaluation of the message.								
	(iii)	Providing thoughtful, well-reasoned feedback.								
	(iv)		ritising understanding th			perience and perspective of the				
		(A)	(i), (iii) and (iv)	((B)	(ii), (iii) and (iv)				
		(C)	(i) and (iv)	((D)	(i) and (iii)				
14.	Whi	ch of	the following best describes	Transactiona	l mo	odel of communication?				
		(A)	Lack of a feedback loop							
		(B)	Communication is a one w	ay process						
		(C)	Simultaneous exchange and co-creation of meaning							

(D) Communication is self-referential

15.	Why	y is small talk often considered an essential 'ice-breaker' in professional contexts?								
	(i)	Redu	aces initial tension and awkwardness							
	(ii)	Builds rapport and trust.								
	(iii)	Sets an ambiguous tone.								
	(iv)	Gives unsolicited advice or solutions to problems								
		(A) (i), (iii) and (iv) are correct								
		(B)	(i), (ii) and (iii) are correct							
		(C)	(iii), (iv) and (i) are incorrect							
		(D)	(i) and (ii) are correct							
16.	How does body orientation differ from other non verbal cues like gestures or facial expression?									
	(i)	It is	a relatively static, macro-level cue.							
	(ii)	It ca	n often be less conscious and more ingr	rained	l.					
	(iii)	It pr	ovides a window into the emotional lar	dscap	be of the communicators.					
	(iv)	It provides a contextual framework for verbal communication.								
		(A) (i), (ii) and (iv) are correct								
		(B) (i), (iii) and (iv) are correct								
		(C) All the above statements are correct								
		(D)	Only (i) and (iv) are correct							
17.	Whic	h am	ong the following facts are not true in	confl	ict resolution?					
	(i)	If the	e conflict is not serious, leave it alone.							
	(ii)	Adop	ot a win-lose attitude.							
	(iii)	Your agenda is only a framework that can be changed, altered or even rejected.								
	(iv)	Atte	mpt to affect the motivation the other p	party	if you find them not motivated.					
		(A)	(i)	(B)	(ii)					
		(C)	(iii)	(D)	(iv)					
18.	Conc	reten	ess in communication means :							
	(i)	Choo	ose, vivid, image-building words.							
	(ii)	Maintain acceptable writing mechanics.								
	(iii)	Put action in your verbs.								
	(iv)	Choo	ose non-discriminatory expressions.							
		(A)	(i) and (iv) are correct	(B)	(ii) and (iii) are correct					
		(C)	(i) and (iii) are correct	(D)	(iii) and (iv) are correct.					

19.	Whi	Thich all statements among the following characterise a good debate?						
	(i)	It is	It is truly convincing and well researched.					
	(ii)	It depends solely on stock arguments.						
	(iii)	(iii) Debaters converse with the audience or ask the audiences' opinions during their speech.						
	(iv)		e the opposition also has their argume with conviction.	nents	ready. A debater must play this			
		(A)	(i) and (iii) are correct	(B)	(ii) and (iii) are correct			
		(C)	(ii) and (iv) are correct	(D)	(i) and (iv) are correct			
20.	Amo	ng the	e following statements choose messages	whic	ch are insensitive :			
	(i)	I am	always happy to discuss the contract to	erms	with new employees.			
	(ii)	You	are completely off-base in your proposa	1.				
	(iii)	The	cheque was not enclosed.					
	(iv)	We h	nave noticed a decline in your productiv	ity ov	er the past few weeks.			
		(A)	(ii) and (iii)	(B)	(ii) and (iv)			
		(C)	(i) and (iv)	(D)	(i) and (iii)			
21.	Choo	se th	e sentence in which the subject and ver	b agr	ee correctly :			
		(A)	Many children play cricket well					
		(B)	Many children plays cricket well					
		(C)	Many children playing cricket well					
		(D)	Many children will be played cricket w	vell				
22.	Whic	ch sen	ntence is in the present perfect tense?					
		(A)	Mary writes a letter every Saturday.					
		(B)	Mary is writing a letter now.					
		(C)	Mary has written a letter.					
		(D)	Mary wrote a letter yesterday.					
23.	Wha	t does	s the idiom "once in a blue moon" mean?	?				
		(A)	Something that happens regularly					
		(B)	Something that happens very rarely					
		(C)	Something that is impossible					
		(D)	Something that is interesting					

	(B)	I bought apples, bananas and, gra	pes.				
	(C)	I bought apples, bananas, and gra	pes.				
	(D)	I bought, apples, bananas and gra	pes.				
25.	Choose th	e grammatically correct sentence :					
	(A)	Me and my friend went to the thea	atre.				
	(B)	My friend and I went to the theatr	re.				
	(C)	I and my friend went to the theatr	e.				
	(D)	Myself and my friend went to the	theatre.				
26.	What kin	d of tone is generally used in a mem	10?				
	(A)	Friendly and casual					
	(B)	Polite but conversational					
	(C)	Informal and humorous					
	(D)	Brief, clear, and professional					
27.	Which is author?	the correct in-text citation format	as per M	TLA 9 th edition for a source by one			
	(A)	(Miller, 45)	(B)	(Miller: 45)			
	(C)	(Miller 45)	(D)	(Miller p. 45)			
28.	Which of	the following is a relational clause?					
	(A)	Stephy walks every morning.	(B)	Teachers gave him a gift.			
	(C)	Salt is white.	(D)	I am reading a story.			
29.	What is tl	ne main purpose of literature reviev	v in a rese	earch article?			
	(A)	To provide some background abou	t the autl	hor's life			
	(B)	To evaluate previous research and identify research gaps					
	(C)	To summarize the plot of a work					
	(D)	To list out all books the author ha	s written				

24. Which sentence is punctuated correctly?

(A) I bought apples bananas and grapes.

	(A)	John is an honest man.						
	(B)	Lucy bought a orange.						
	(C)	It was the most happiest day of my life.						
	(D)	Ramu is a engineer.						
31.	Which of t	the following is the minimal pair?						
	(A)	Catch-batch	(B)	Bet-better				
	(C)	Late-later	(D)	love-lovely				
32.	Which of t	he following statement or question	ı is an exa	mple for rising tone?				
	(A)	I have a book.						
	(B)	Can I have a cup of tea, please?						
	(C)	Shut the door!						
	(D)	Rishab Panth is the Indian Capta	iin.					
33.	What is th	ne minimum requirement for a syll	able?					
	(A)	Just a vowel	(B)	A Consonant				
	(C)	One consonant and one vowel	(D)	One vowel and two consonants				
34.	Who was	the proponent of Cardinal Vowels?						
	(A)	A.C. Gimson	(B)	Daniel Jones				
	(C)	Noam Chomsky	(D)	Peter Roach				
35.	Which one	e is an example for Indian English	word [corn	al] and its transcription?				
	(A)	Corn=/kJ:n/	(B)	Corn-/kɒrn/				
	(C)	Corn/kcorn/	(D)	Corn /ka:rn/				
36.	What is th	ne key term in a diphthong?						
	(A)	Two vowels together constitute a	diphthong					
	(B)	A glide						
	(C)	A travel						
	(D)	A jump						

 ${f 30.}$ Identity the sentence with the correct article usage :

37.	Identify t	ess:						
	(A)	An	(B)	Kill				
	(C)	Tiny	(D)	Lovely				
38.	What is tl	he technical word for a sound?						
	(A)	Morpheme	(B)	Allophone				
	(C)	Phoneme	(D)	Phone				
39.	What are	the consonants that pass air through th	ie nas	sal passage?				
	(A)	Fricatives	(B)	Affricates				
	(C)	Plosives	(D)	Nasals				
40.	Identify t	he consonant cluster in the following wo	ords:					
	(A)	Attention	(B)	Bill				
	(C)	Cow	(D)	blood				
41.	What doe	s skimming involve when reading a text	;?					
	(A)	Looking for specific numbers	(B)	Reading every line slowly				
	(C)	Quickly grasping the main idea	(D)	Ignoring unknown words				
42.	Which of	these is a key part of pre-reading?						
	(A)	Memorizing text	(B)	Scanning figures				
	(C)	Predicting content	(D)	Paraphrasing sentences				
43.	What is the	he main purpose of reading comprehens	ion ex	xercises?				
	(A)	Understanding and responding to text	(B)	Enhancing pronunciation				
	(C)	Memorizing lines	(D)	Practicing spelling				
44.	What is tl	he first rule of analytical reading?						
	(A)	Finding the key sentences and proposit	itions					
	(B)	Criticizing the book fairly						
	(C)	Classifying the book according to kind	and	subject matter				
	(D)	(D) Outlining the book's major parts						

45.	Which term best describes understanding surface-level facts?							
	(A)	Critical reading	(B)	Literal comprehension				
	(C)	Interpretive reading	(D)	Evaluative analysis				
46.	Which str	rategy is most helpful in identifying	the autho	or's intention, while reading?				
	(A)	Reading footnotes	(B)	Counting paragraphs				
	(C)	Checking punctuation	(D)	Interpreting tone and diction				
47.	Which of	the following best exemplifies cohes	ion in a p	aragraph?				
	(A)	Transition words linking ideas	(B)	Paragraphs of the same length				
	(C)	Equal number of sentences	(D)	Highlighted topic sentence				
48.	Which fea	ture most distinguishes digital text	s from pr	int texts in reading strategy?				
	(A)	(A) Use of serif fonts (B) Static layout						
	(C)	Interactive multimodality	(D)	Abstract topics				
49.	How does	note-making assist in active readin	g?					
	(A)	(A) It serves primarily as a memory aid for later quizzes						
	(B)	(B) It helps identify main points, emphasize significant statements and record questions and answers.						
	(C)	It speeds up the reading process by	y allowin	g skimming				
	(D)	It is a substitute for actually readi	ng the bo	ook				
50.	What dist	inguishes Syntopical Reading from	other lev	els of reading?				
	(A)	It focuses on reading a single book	very dee	ply				
	(B)	It is primarily for entertainment p	urposes					
	(C)	It involves reading multiple bo conversation among them	oks on	the same subject to establish a				
	(D)	It is the initial stage of learning ho	ow to reco	ognize words				

51.	. What is the primary purpose of needs analysis in ESP?							
	(A)	To assess general English sk	xills globally					
	(B)	To identify learners' specific language skills						
	(C)	To design grammar based syllabi						
	(D)	To measure motivation only						
52.	Case stud	ies in ESP research are comm	nonly used to :					
	(A)	Analyze language tasks in re	eal workplace s	elling				
	(B)	Teach abstract grammar						
	(C)	Provide literary analysis ski	lls					
	(D)	Prepare students for exam						
53.		pes of questions allow learneds analysis?	ers to express	their own thoughts and feelings				
	(A)	Checklist questions	(B)	Closed yes/no questions				
	(C)	Open ended questions	(D)	Multiple choice questions				
54.	Which res	ume format is best suited for	someone with a	regular, continuous job history?				
	(A)	Chronological resume	(B)	Functional resume				
	(C)	Combination resume	(D)	Academic CV				
55.	Which of t	he following is a key strategy	in crafting an e	effective cover letter for a resume?				
	(A)	Address to 'whom it may con	ncern'					
	(B)	Use flowery, emotional lang	uage					
	(C)	Tailor the letter to the specia	fic organization	and role				
	(D)	Avoid mentioning job descrip	ption key words					
56.		the following is not a ron in medical conversations?	recommended p	ohrase when confirming patient				
	(A)	'Can you spell that for me, p	lease?'					
	(B)	'Are you allergic to any medi	icine?'					
	(C)	'What symptoms are you cur	rently experien	cing?'				
	(D)	'Tell me more about your we	ekend plans?'					

57 .	During interviews, firm and confident hand shakes are recommended because they:							
		(A)	Show pro	fessior	nal presence and confidence			
		(B)	Are a sign	of do	minance			
		(C)	Helps to r	eveal	hidden health issues or stress issues			
		(D)	Are requi	red in	remote interviews			
58.	Whi	ch 3 '(C's' are fun	demen	atal in copy writing?			
		(A)	Creative,	Creative, Curly, Commercial				
		(B)	Clarity, C	oncise	eness, Compelling content			
		(C)	Colourful	, Com	olex, Conclusive			
		(D)	Contextua	al, Cul	tural, Conversational			
59.	Why	is a c	elear and co	oncise	subject line important in e mails?			
		(A)	It allows a	adding	gjokes			
		(B)	Receivers	ignor	e subject of e mails			
		(C)	It creates	confu	sion in the minds of the recipients			
		(D)	It helps re	ecipier	nt know what the message is about			
60.	A co	mprel	nensive ES	P need	ls analysis should ask learners about :			
		(A)	Their favo	ourite	novels in English			
		(B)	Skills nee	ded li	ke writing reports, emails etc.			
		(C)	Daily soci	al con	versations			
		(D)	Preferenc	es for	grammar exercises			
61.				-	the theory of Marshall McLuhan on Hot/Cool Medium?			
	(i)		vision	(a)	Cool			
	(ii)	Radi		(b)	Hot			
	(iii)	Mov		(c)	Cool			
	(iv)	Cart		(d)	Hot			
		(A)			ii)-(c), (iv)-(d)			
		(B) (C)			(i)-(b), (iv)-(a) (i)-(d), (iv)-(a)			
		(D)			ii)-(d), (iv) (c)			
		(\mathbf{D})	(1)-(a), (11)	-(<i>D)</i> , (I.	π _j -(α _j , (1ν) (ο)			

62.	false consciousness which is immune against its falsehood', says Herbert Marcuse.									
	Reasoning	Reasoning: This has become a reality as the mass media can be regarded as the 'culture industry' that commodities culture to serve capital interests and suppresses critical thought.								
	(A)	(A) Assertion is correct but Reason is wrong								
	(B)	Assertion is wrong but Reasonia	ng is correct							
	(C)	Both Assertion and Reasoning a	are correct							
	(D)	Both Assertion and Reasoning a	are wrong							
63.	"Gunshots	ring out. Screams echo. Down	town grinds	to a halt. "This is an example of						
	(A)	 Anecdotal Lead	(B)	Staccato Lead						
	(C)	Summary Lead	(D)	Contrast lead						
64.	is an unscripted sentence or phrase that an anchor uses after the running of a news package or item in a TV news bulletin									
	(A)	Adlib	(B)	Back anno						
	(C)	Hammock	(D)	Teaser						
65.	is a form of paid online advertising where the ads blend seamlessly with the form, style, and function of the platform and often imitate the surrounding editorial content to provide a non-disruptive user experience.									
	(A)	Native Advertising	(B)	Pay-Per-Click						
	(C)	Influencer Advertising	(D)	In-Feed Advertising						
66.		isolation in which algorithms nts of users and shut down all ot		xisting preferences, opinions, and ves:						
	(A)	Echo Chamber	(B)	Filter Bubble						
	(C)	Clickbait	(D)	Content farming						
67.	Point out t	the Saussurean Binary Opposite	among the f	following						
	(A)	Signifier/Signified	(B)	Langue/Parole						
	(C)	Syntagmatic/Paradigmatic	(D)	All the above						

68.	<i>'What India Watches'</i> is a part of the logo of :								
	(A)	BARC India		India Today Group					
	(C)	NDTV India	(D)	News 18 Group					
69.	A is a production-ready version of the screenplay that contains technical instructions and is used by the director, cinematographer, and crew to plan and execute the shoot.								
	(A)	Scriptment	(B)	Storyboard					
	(C)	Shooting Script	(D)	Synopsis					
70.	writing structure is used when there is an event with multiple points of focus where the traditional inverted pyramid style is not suitable.								
	(A)	Nut graph	(B)	Hour Glass					
	(C)	Linked boxes	(D)	WSJ					
71.	In which tale does Chaucer use the Northern Dialect as a Comic Device?								
	(A)	The Pardoner's Tale	Pardoner's Tale (B) The Reeve's Tale						
	(C)	The Wife of Bath's Tale	(D)	The Franklin's Tale					
7 2.	Which two major factors contributed most to the shift from Middle English to Modern English?								
	(A)	(A) Norman Conquest and Viking Invasions							
	(B)	Influence of Latin and Rise of Romantic Poetry							
	(C)	The Great Vowel Shift and the Introduction of the Printing Press							
	(D)	D) The Industrial Revolution and Colonization of America							
7 3.	Macaulay's Minute on English Education (1835) was based on, and a response to :								
	(A)	Charter Act of 1793	(B)	Charter Act of 1813					
	(C)	Charter Act of 1833	(D)	Charter Act of 1853					

- **74.** In English language, *reduplication* is used for :
 - (A) expressive and playful effects
 - (B) expressive and aesthetic effects
 - (C) aesthetic and playful effects
 - (D) expressive, playful and aesthetic effects
- **75.** The bioprogramme model of linguistic theory explains:
 - (A) the overwhelming structural similarities of creoles
 - (B) the acquisition of non-verbal communication skills in early childhood
 - (C) the adoption of loanwords and vocabulary across unrelated language families
 - (D) the loss of grammatical complexity in languages over time due to language contact
- **76.** In linguistics, what does the term "doxastic nature" most directly refer to:
 - (A) the historical development of word meanings in a language
 - (B) the rhythm and sound patterns of speech
 - (C) the grammatical structure of negative sentences
 - (D) language elements related to expressing or reporting beliefs and belief states
- 77. According to Chomsky, what is Language Acquisition Device (LAD)?
 - (A) A machine used to translate languages
 - (B) An innate mental mechanism in humans for language learning
 - (C) A teaching method based on repetition
 - (D) A memory tool for learning vocabulary
- **78.** At the heart of Parsons' structural functionalism was a voluntary theory of action drawing upon and refining
 - (A) Max Weber's concept of purposive social action
 - (B) Marxist notions of class struggle and material determinism
 - (C) Freud's theory of the unconscious mind and behavioral drives
 - (D) Darwin's theory of biological evolution and natural selection

- **79.** The porosity of language is crucial in the creation of
 - A hybrid identities and code-switching practices (A)
 - New words and creative expressions through cultural contact and (B) multilingualism
 - (C) Regional, urban, generational varieties and variations
 - (D) Social, ethnic, and class-based dialects and variations
- Which of the following best describes "scaffolding" in the context of language learning 80. and linguistics?
 - (A) Giving students vocabulary lists to memorize without any additional support
 - (B) Providing temporary support and guidance to help learners acquire new language skills, gradually reducing help as they become more independent
 - (C) Having students work only individually on unfamiliar linguistic tasks
 - Only correcting students' mistakes after they have completed their assignments
- Wood's Dispatch of 1854 is significant in Indian ELT history because it:
 - Banned English education and promoted Sanskrit and Persian (A)
 - (B) Advocated for mass education, vernacular instruction at primary levels and English at higher levels
 - Established English as the language of all levels of education in India (C)
 - (D) Recommended the closure of missionary schools in India
- During a session using Audio-Lingual method drills, a teacher tries to scaffold 82. spontaneous speech by moving from controlled repetition to sentence Manipulation exercises. However, students continue to rely heavily on memorized patterns and struggle with creative language use. Which conceptual limitation of the Audio-Lingual Method does this exemplify?
 - It does not sufficiently develop declarative knowledge needed for language (A) creativity
 - (B) It places too much emphasis on translation competency
 - It fosters over dependence on learners' mother tongue (C)
 - (D) It advocates unconstrained communicative activities from the outset

- **83.** Which of the following is the most critical underpinning principle of Communicative Language Teaching?
 - (A) Mastery of explicit grammatical rules before engaging in communication
 - (B) Prioritizing meaningful interaction and authentic language use over form-focused instruction
 - (C) Memorization of dialogues and repetition of fixed verbal patterns
 - (D) Teaching language primarily through translation exercises
- 84. In a multilingual Indian classroom, a teacher adopts a process syllabus that progresses based on 'learners' immediate communication needs. What is the most significant challenge this approach may create and how can it be effectivity addressed?
 - (A) Challenge: Learners may feel lost or anxious without a fixed syllabus

structure.

Solution: Establish clear short-term objectives and conduct regular

learner reflection sessions to provide guidance and

reassurance.

(B) Challenge: The syllabus might neglect systematic grammar instruction,

leading to gaps in language accuracy.

Solution: Integrate focused grammar workshops alongside

communicative activities to maintain linguistic balance.

(C) Challenge: Learners of widely varying proficiency levels might struggle

within a flexible syllabus framework.

Solution: Differentiate instruction by tailoring tasks and materials to

meet diverse learner abilities.

(D) Challenge: Teachers might lack clarity on pacing due to the fluid nature

of the syllabus.

Solution: Engage in collaborative planning and develop flexible but

structured guidelines to manage course progress.

- 85. An ELT textbook features a unit on 'Career Choices' designed for urban, middle-class learners in a Western country. The teacher in a rural Indian context recognizes that the career options presented (e.g., investment banker, web designer for a start-up) are largely irrelevant or unattainable for her students. To effectively adapt this unit for her learners, what is the most appropriate strategy?
 - (A) Explain the Western career options in detail to broaden the students' horizons
 - (B) Replace the career options with locally relevant and accessible professions, while maintaining the language structures
 - (C) Skip the unit entirely, as it is culturally inappropriate
 - (D) Ask students to translate the Western career names into their local language

- 86. A teacher is designing a worksheet to accompany a textbook unit on "Giving Directions." The textbook provides a map and a list of locations. The teacher wants to ensure the worksheet effectively scaffolds learners from controlled practice to more independent communication. Which sequence of activities on the worksheet would best achieve this goal?
 - (A) First, independent role-play giving directions; then, fill-in-the-blank with prepositions of place; finally, listen and repeat target phrases.
 - (B) First, listen and repeat target phrases: then, fill-in-the-blank with prepositions of place; finally, independent role-play giving directions.
 - (C) First, fill-in-the-blank with prepositions of place: then, independent role-play giving directions; finally, listen and repeat target phrases.
 - (D) Provide only an independent role-play activity, assuming prior knowledge.
- 87. A lesson plan from an ELT textbook presents a new grammatical structure (e.g.. Passive Voice) through a deductive approach, starting with a rule explanation, followed by fill-in-the-blank exercises. The teacher observes that students struggle to use the passive voice spontaneously in their speaking tasks. To better facilitate meaningful learning and application in a revised lesson, what pedagogical adaptation should the teacher prioritize?
 - (A) Increase the number of fill-in-the-blank exercises for more practice
 - (B) Introduce the structure inductively through a communicative context first, then clarify the rule
 - (C) Translate the grammatical rule into the learners' L1 for easier understanding
 - (D) Skip the grammar explanation and focus solely on free speaking
- 88. Which of the following best describes a key pedagogical advantage of the flipped classroom model in ELT compared to traditional lecture-based teaching?
 - (A) Students receive all instruction during class, with homework focusing on memorization
 - (B) Content delivery happens asynchronously outside class, freeing face-to-face time for active, communicative and personalized learning activities
 - (C) The teacher controls all class activities, limiting student autonomy
 - (D) Flipped classrooms eliminate the need for lesson planning and content creation by teachers

- 89. What is the main purpose of using a portfolio in language learning assessment?
 - (A) To test learners only at the end of a course
 - (B) To replace all traditional exams entirely
 - (C) To collect evidence of learners progress over time
 - (D) To focus solely on grammar accuracy
- **90.** In an inclusive ELT classroom, a teacher notices that some learners consistently struggle with vocabulary retention despite whole-class instruction. Which of the following is the most effective next step to support these learners?
 - (A) Continue using the current lesson plan but increase the frequency of whole-class vocabulary reviews
 - (B) Separate struggling learners into a different group for special tutoring without changing classroom instruction
 - (C) Reduce the amount of vocabulary all learners are expected to learn to lessen pressure
 - (D) Change teaching methods by adding visual aids, audio support and step-by-step vocabulary activities specifically for learners who have difficulty
- **91.** Which among the following can be considered as the primary goal of teaching pronunciation in a second language classroom?
 - (A) acquire native like pronunciation
 - (B) teaching sounds
 - (C) teaching of sound segments and isolated words
 - (D) gain sufficient pronunciation skills for communication
- **92.** Which among the following are correct about silent reading?
 - (i) enable the learners to read with comprehension and speed
 - (ii) improve the pronunciation of the learners
 - (iii) enable the learners to infer the meaning
 - (A) All of the above (i, ii and iii)
- (B) Only (ii & iii)

(C) Only (i & iii)

(D) Only (i & ii)

93.	Which among the following are not categorised as projected aids?								
	(i)	Power point presentations							
	(ii)	Charts							
	(iii)	Films							
	(iv)	Flash cards							
		(A) Only (i & iv)			(B)	Only (ii & iv)			
		(C)	Only (i & iii)		(D)	Only (i & ii)			
94.	Which among the following are the aims of teaching practice?								
	(i)	It gives student teachers the opportunity to put the theories into practice and develop a deeper understanding of educational principles and their implication for learning.							
	(ii)	It provides future teachers the practical experience in school to overcome the problems of discipline and enable them develop a method of control.							
	(iii)	It prepares student teachers for entry into the teaching profession.							
		(A)	All of the above (i, ii	& iii)	(B)	Only (ii & iii)			
		(C)	Only (i & iii)		(D)	Only (i & ii)			
95.	Which among the following is wrongly matched?								
		(A)	Stimulus variation	_	Change in spee	ch pattern			
		(B)	Reinforcement	_	Positive verbal	cues			
		(C)	Probing question	_	Movements and	d gestures			
		(D)	Explanation	-	Planned repeti	tion.			
96.	Whi	Which of the following are considered as Receptive Skills?							
		(A)	Speaking and Lister	ning	(B) Speaking and Writing				
	(C) Listening and Reading			ng	(D) Reading and Writing				

97.	Which among the following are the outcomes of <i>Reflective Journal Writing</i> for student teachers?									
	(i)	To become reflective practitioners								
	(ii)	To develop professional skills and ideals, as well as improving their ability to self-criticize								
	(iii) To develop self-awareness and problem-solving abilities									
		(A)	Only (i &	ii)			(B)	Only (i	& iii)	
		(C)	Only (ii &	; iii)			(D)	All of t	he above (i, ii	& iii)
98.		Which among the given statements are correct about Continuing Professi Development?								Professional
	(i)	The	online activ	vities ca	nnot be comb	bined	with the	offline	practice.	
	(ii)	It supports teacher development, both as individual and as educator.								
	(iii)) It is considered as an ongoing process and is conducted in a long-term sustair manner.								rm sustained
		(A)	All of the	above (i	, ii & iii)		(B)	Only (i	i & iii)	
		(C)	Only (i &	iii)			(D)	Only (i	& ii)	
99.	Which among the following are the benefits of peer feedback?									
	(i)	It promotes deep learning.								
	(ii)	It provides an opportunity for academic discourse.								
	(iii)) It helps to integrate new knowledge as well as to make new connections								
		(A) Only (i & iii)					(B)	Only (ii & iii)		
		(C)	All of the	above (i	, ii, & iii)		(D)	Only (i	& ii)	
100.	. Which among the following statements are correct about summative assessment in language education?									
	(i)	It is usually conducted in the last few weeks of term to see how well students have learned and what they were supposed to have learned.								
	(ii)	It is used to determine whether a student has fulfilled the specified learning outcomes and may achieve some kind of accreditation.								
	(iii)	 In summative assessment, students are keen to experiment with concepts. 								h ideas and
		(A)	All of the	above (i	, ii & iii)		(B)	Only (i	i & iii)	
		(C)	Only (i &	iii)			(D)	Only (i	& ii)	

SPACE FOR ROUGH WORK

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