Total Number of Questions: 20

Time: 2.00 Hours Max. Marks: 100

1.	What are some effective communication strategies for schools to keep parents, community members	ers
	and stakeholders informed and engaged in education-related initiatives?	(4 Marks)
2.	Discuss the different elements of a virtual learning environment.	(4 Marks)
3.	Discuss the dynamics of Language Development in children.	(4 Marks)
4.	What challenges do teachers commonly face when trying to integrate technology into their teaching methods?	(4 Marks)
5.	What are the important purposes of Academic Research Publication ?	(4 Marks)
6.	How can community resources, such as libraries, museums and cultural centres be integrated educational curriculum to enrich students' learning experiences?	to (6 Marks)
7.	Illustrate with examples the necessity of using classroom assessment techniques in a $21^{\rm st}$ cent classroom.	ury (6 Marks)
8.	Define mental health. Discuss the strategies for improving mental health.	(6 Marks)
9.	Explain the characteristics of effective teaching.	(6 Marks)
10.	What do you mean by Research Ethics? Why it is significant today?	(6 Marks)
11.	Point out the important objectives of Vocational Education.	(4 Marks)
12.	Elucidate the five pillars of vocational education in India.	(4 Marks)
13.	Bring out various steps taken to vocationalization secondary education in the post-independent	
	era.	(4 Marks)
14.	Assess the advantages of criterion-referenced grading over norm-referenced grading in the evaluation of vocational education programmes.	(4 Marks)
15.	Illustrate the advantages of using portfolio assessment in Vocational Education.	(4 Marks)
16.	Describe the hindrances of the universalisation of vocational education in India.	(6 Marks)
17.	Examine the characteristics of a competency-based curriculum in vocational education.	(6 Marks)
18.	Appraise vocational education at different levels of school education in India.	(6 Marks)
19.	Differentiate institution-based model and industry-based model of vocational education.	(6 Marks)
20.	Analyse the advantages of multiple entry and multiple exit systems in non-formal vocational education.	(6 Marks)